

The Federation of  
Chislet Church of England Primary and Hoath Primary Schools



**Reading Progression Reception to Year 6**

A reader at the end of Reception can...	A reader at the end of Key Stage 1 can...	A reader at the end of Year 4 can...	A reader at the end of Year 6 can...
<ul style="list-style-type: none"> <li>enjoy listening and sharing a range of stories, poems and non-fiction texts.</li> <li>use their own experiences to talk about things they like or don't like.</li> <li>choose what books they want to read and discuss the events and characters.</li> <li>They are able to read simple sentences and using developing phonic skills are able to decode regular words as well as begin to identify common irregular words.</li> </ul>	<ul style="list-style-type: none"> <li>enjoy listening, sharing and reading a range of texts including stories, poetry, non-fiction and fairy tales.</li> <li>discuss what they have read and express their opinions based on the text as well as using their own experiences to infer from characters spoken language.</li> <li>begin to build a repertoire of poems and quotes which they can share with others.</li> <li>use their phonic knowledge to decode unknown words and to read multisyllable words containing graphemes which have alternative sounds; this allows their reading to be more fluent and accurate.</li> </ul>	<ul style="list-style-type: none"> <li>read an array of texts for enjoyment, fact finding and discussion. They have built a library of stories, fairy tales, myths and legends which they can retell and discuss.</li> <li>begin to recite and perform poetry and plays with enthusiasm using performance skills which shows understanding of the texts.</li> <li>develop skills to dissect language used and question author's choices as well as using their own experiences to infer feelings of characters by their actions.</li> <li>use and apply their knowledge of root words, prefixes and suffixes when reading and their vocabulary continues to expand, taking note of unusual links between spellings and sounds which sometimes occur.</li> </ul>	<ul style="list-style-type: none"> <li>use their continually expanding library of stories, poems myths, legends, plays and non-fiction texts to experience the joys of reading and to broaden their understanding of vocabulary used as well as to understand the motives of different authors.</li> <li>develop their understanding and enjoyment of texts from our literary heritage as well as new texts from new authors and cultures.</li> <li>discuss texts with others who may share a differing opinion and use their reading experience to present evidence to support their views.</li> <li>distinguish between fact and opinion within different text types</li> <li>display an ever increasing repertoire of written and spoken vocabulary.</li> </ul>